

Class number and date	Class topic	What's due?
Week 1 January 26	Introduction and course organization. Guidelines for grant writing. Distribution of F31 examples.	
Week 2 February 2	Discussion of example grants, including strengths and weaknesses.	REVIEWS OF SAMPLE GRANTS
Week 3 February 9	Workshop Title and Aims	TITLE & SPECIFIC AIMS
Week 4 February 16	Workshop Aims pages. Provide constructive feedback.	AIMS PAGE
Week 5 February 23	Workshop revised Aims pages. Review guidelines on writing Significance section.	REVISED AIMS PAGE
Week 6 March 2	Get feedback from PI on Aims page. Meet individually with faculty. No class this week.	
Week 7 March 9	Workshop Significance sections.	SIGNIFICANCE SECTION
Week 8 March 16	Workshop revised Significance sections. Review guidelines on writing Approach section, including rationale, preliminary data, approach, expected outcomes, potential pitfalls.	REVISED SIGNIFICANCE SECTION
Week 9 March 23	Workshop Approach section for Aim 1.	APPROACH-PART 1
Spring Break (observed)		
Week 10 April 6	Workshop revised Approach section for Aim 1.	APPROACH-PART 1
Week 11 April 13	Workshop Approach section for Aim 2.	APPROACH-PART 2
Week 12 April 20	Workshop revised Approach section for Aim 2.	REVISED APPROACH-PART 2
Week 13 April 27	Workshop Approach section for Aim 3.	APPROACH-PART 3
Week 14 May 4	Summary discussion. Review components of F31 application.	

learning objectives:

- 1) To understand the process of grant writing and review
- 2) To articulate strengths and weaknesses of funding applications
- 3) To develop a cogent and convincing written rationale for proposed experiments that provides the basis for the preliminary exam and an extramural funding proposal
- 4) To build resilience

